About the 25th European Conference on e-Learning, 2026

The European Conference on e-Learning (ECEL) is a prominent academic conference that serves as a platform for researchers, educators, and practitioners in the field of e-learning to share and discuss their findings and insights. With a history spanning 25 years, the conference has established itself as a vital forum for exploring advancements and innovations in e-learning.

The Proceedings of the 25th European Conference on e-Learning, 2026 includes academic research papers, PhD research papers, Master's Research papers and work-in-progress papers, which have been presented and discussed at the ECEL 2026 conference. The proceedings are of an academic level appropriate to a professional research audience including graduates, post graduates, doctoral and post-doctoral researchers. All papers have been double-blind peer reviewed by members of the Review Committee.

Aims and Scope

The primary aim of ECEL is to foster collaboration and knowledge exchange among those involved in e-learning. It seeks to advance the field by providing a space where latest research, technologies, and pedagogical strategies can be presented. The conference encourages participation from a diverse group of attendees, including academics, industry experts, and policy-makers, reflecting the multifaceted nature of e-learning.

Topics Covered

The call for papers for the ECEL conference asked for contributions that considered the following topic. In addition, the committee welcomed papers on a number of specialist mini-tracks which can be seen at the end of this list.

- **Educational Technologies**: Innovations in digital tools and platforms designed to enhance learning experiences.
- **AI in Education**: Ethical and practical uses of AI in and for education as well as preparing students for the world with AI and cases showing successes and challenges in this area.
- **Blended Learning:** Strategies for effective teaching and learning in online and hybrid environments.
- **Distance Education**: Best practices and challenges in implementing distance learning programs.
- **Learning Analytics**: Use of data to improve educational outcomes and personalize learning experiences.
- **Inclusive Education**: Addressing accessibility and inclusivity in e-learning environments.
- **Mobile Learning:** Exploring the impact of mobile technology on education.
- **Game-Based Learning:** Integration of games and gamification in educational contexts to encourage engagement and motivation.

Mini Tracks

Experts in the field proposed mini tracks on the following topics. Papers accepted on these topics after the double-blind peer review process were presented as mini tracks at the conference and are also published in these proceedings.

- Work-Integrated e-Learning
- New Constellations of PBL in the LLM Era: Liquid Learning, Transfer, and Adaptive Expertise
- Artificial Intelligence in E-Learning: Uses, Implications and Responsible Practice

The programme from the 2026 conference can be downloaded from here and full details about the conference can be seen from the conference website: https://www.academic-conferences.org/conferences/ecel/

ECEL Preface

These proceedings represent the work of contributors to the 25th European Conference on e-Learning (ECEL 2026), hosted by ACPI and the Lund University School of Economics and Management, Lund, Sweden on 22-23 October 2026. The Conference Chair is Dr. Nam Aghaee from the Lund University School of Economics and Management, Lund Sweden and the Programme Chair Dr. Paul Pierce from the Lund University School of Economics and Management, Lund Sweden. ECEL is now a well-established event on the academic research calendar and in its 25th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them. The scope of papers will ensure an interesting two days. The subjects covered illustrate the wide range of topics that fall into this important and ever-growing area of research.

The opening keynote presentation is given by Prof. Stefan Hrastinski from Royal Institute of Technology, Sweden who will discuss *Imagining Hopeful Futures for Education*. We will also have a keynote speech from Md Saifuddin Khalid from (DTU Compute), Technical University of Denmark, Lyngby, Denmark who will talk on the topic of *Reshaping Assessment: How Universities Navigate Generative AI, Regulation, and Innovation.* The second day of the conference will begin with an address by Prof. Amin Jalali from Stockholm University, Sweden who will discuss *Don't Underestimate your LMS Data: Making Invisible Learning Journeys Visible.*

With an initial submission of 146 abstracts, after the double blind, peer review process there are 68 Academic research papers, 3 PhD research papers and 1 work-in-progress papers published in these Conference Proceedings. These papers represent research from, Albania, Australia, Bulgaria, Canada, China, Cyprus, Czech Republic, Denmark, Egypt, El Salvador, Estonia, Finland, France, Germany, Greece, Hungary, India, Ireland, Italy, Japan, Korea, Kuwait, Latvia, Luxembourg, Malta, New Zealand, Norway, Oman, Portugal, Republic of Korea, Romania, Saudi Arabia, Singapore, Slovakia, South Africa, South Korea, Sri Lanka, Sweden, Tanzania, Thailand, Türkiye, UK and USA,

We hope you enjoy the conference.

Dr Nam Aghaee
Lund University School of Economics and Management (LUSEM)

Biographies of Chairs and Keynote Speakers

Conference Chair



Nam Aghaee is a Senior Lecturer in Informatics at Lund University School of Economics and Management in Sweden, specializing in digital learning technologies, user experience design within education and eHealth, and digital transformation. She received her PhD in Computer and Systems Sciences from Stockholm University in 2015, with a focus on Interaction Design and Learning. Dr. Aghaee teaches courses in digital innovation and transformation, designing digitalization, and managing information system; she supervises thesis projects in information system, educational technology, innovation in education and healthcare, and system design. Her current research work frequently examines how digitalization and AI tools can enhance educational settings. She has contributed to projects that integrate design-oriented perspectives, gamification, AI-supported project-based learning, and AI-resilient assessment. She plays an active role in shaping educational initiatives related to digitalization; also contributes to a range of departmental responsibilities at the Department of Informatics.

Programme Chair



Paul Pierce is a Senior Lecturer in Informatics at Lund University School of Economics and Management in Sweden. Dr. Pierce received his PhD in Information Systems in 2013, concentrating on how alliances can enhance organizational ICT capabilities. His research examines digitalization and sustainability, with a particular emphasis on Smart Cities, healthcare systems, and supply chain transparency. He has participated in international and interdisciplinary collaborations that connect technological and organizational viewpoints. At Lund University, he leads the Master's Programme in Information Systems and frequently serves as a track chair at academic conferences. His work integrates research, teaching, and industry engagement to explore how digital technologies shape societal and organizational transformation.

Keynote Speakers



Stefan Hrastinski is Professor, Deputy Head of Department for Research, and Director of Research Education at the Department of Learning at KTH Royal Institute of Technology, Sweden. He leads the Digital Learning research group. His research interests include the design and evaluation of emerging methods and technologies for learning, online collaborative learning, human and artificial tutoring, and education futures.



Md Saifuddin Khalid is Associate Professor at the Department of Applied Mathematics and Computer Science (DTU Compute), Technical University of Denmark, where he leads LearnT - Centre for Digital Learning Technology and teaches introductory statistics and digital learning technology and entrepreneurship. His research concerns the development, integration and adoption of digital systems in education and training, with a current focus on the responsible use of generative AI in assessment and feedback. He coordinates the Erasmus+ KA2 project HEGenAI and contributes to MixAP-EU, and he has previously led or partnered in Danish Innovation Fund's NURSEED, Erasmus+ EdViCon, MeCaMind, \& BLTeae and three Danish DIREC projects. He holds a PhD in Human-Centered Communication and Informatics from Aalborg

University and was elected Teacher of the Year by the students of AAU's Faculty of Humanities in 2016. He has published over 70 peer-reviewed papers, supervised 70+ Master theses, two PhD students as principal supervisor and two as co-supervisor



Amin Jalali is an Associate Professor of Computer and Systems Sciences at Stockholm University, specializing in the development of IT systems for business process modeling, analysis, and management. His research emphasizes business process analysis through model-based and data-driven techniques, with particular focus on process simulation, process mining, event knowledge graphs, and object-centric process mining. He has led numerous research projects across healthcare, education, and finance, bridging academic and practical insights. Alongside his research, he serves as a board member of the department and manages three graduate courses: Business Process Design and Intelligence, Business Process and Case Management, and Data Warehousing. He also brings extensive industry experience in designing and implementing Business Intelligence and Big Data Analytics solutions.

Mini Track Chairs



Dr. Prakruthi Hareesh serves as the Smart Manufacturing Domain Lead at BITS Pilani, Work Integrated Learning Programmes (WILP). She holds a Ph.D. in Mechanical Engineering from the University of Maryland, College Park, USA, with expertise in Mechatronics and MEMS transducer development. With over a decade of academic and industry experience, she has led more than 50 turnkey projects in the semiconductor and manufacturing sectors. At BITS Pilani, she leads Smart and Digital Manufacturing initiatives, developing industry-relevant curriculum with cutting edge experiential learning modules and learning factories in emerging areas like Cyberphysical systems and Digital twins, machine vision, autonomous and collaborative robots and extended reality. Her work bridges applied research and industrial practice, fostering innovation and workforce transformation in next-generation manufacturing.



Prof. Dr. Abbas Fadhil Aljuboori is working currently at Gulf College, Department of Computing Sciences, Muscat, Sultanate of Oman. He is also worked as a Deputy Dean for Scientific Affairs at AlShaab University, Baghdad, Iraq. He has a Ph.D. in Computer Science from Dongguk University, South Korea. Fulbright Visiting scholar – University of Central Oklahoma – Edmond – USA. International Advisory Board Member for CT University, India. He worked as a Vice President for Administrative Affairs and Head of Smart Cities Center at University of Information Technology and Communications, Baghdad, Iraq. Faculty Staff Member at Al Zahra College for Women, Muscat, Oman. Researcher and Manager in the Advanced Institute of Convergence Information Technology (AICIT) – South Korea, Head of Computer Science Department – University of Kerbala. Vice President of Iraqi Universities Accreditation and Quality Assurance Council for Computer Science and IT. His field of Interest are in Data Mining, Big Data, Artificial Intelligence, Cyber Security, Information Systems, Social Media Analysis, and Smart Applications. He is a Member of several of Academic and Professional Societies. He is an Editor-in-Chief, Editorial Board Member and Reviewer of many eminent International Journals and Conferences worldwide.

ECEL Review Committee

ECEL is fortunate to have a significant number of international experts in the field willing to review papers. Care is taken to ensure that a fully double-blind peer review process is followed, and reviewers are not selected if they have any research or organisational connection to the author/s.

Prof Sara A. Abdoh, Faculty of Applied Arts, Benha University, Egypt, Egypt, Dr Adrian Adascalitei, Technical University Gh. Asachi Iasi, Romania, Dr Dina Adinda, Paris Nanterre University, France, Prof Megha Ainapurkar, Padre Concicao College of engineering Goa, India, Prof Hamid Alasadi, Iraq University College, Iraq, Dr Ali Alawneh, Philadelphia University, Jordan, Prof Susana Aldeia, Universidade Portucalense, Portugal, Prof Abbas Aljuboori, University of Information Technology and Communications, Iraq, Prof Stephen Alstrup, Department of Computer Science, University of Copenhagen, Denmark, Prof Lionel Alvarez, University of Fribourg, Switzerland, Paulo Alexandre Vara Alves, Instituto Politécnico de Bragança, Bragança, Portugal, Dr Ammar Alwaheidi, Al-Quds University @ UNRWA, Palestine, Dr Andronic Anca-Olga, Spiru Haret University, România, René Holm Andersen, University College of Northern Denmark, Aalborg, Denmark, Prof Antonios Andreatos, Hellenic Air Force Academy, Greece, Prof Mohamed Arteimi, Libyan Academy of Graduate Studies, Libya, Marc Augier, SKEMA Business School, France, Mr. Utkarsh Avalekar, D. Y. Patil Agriculture & Technical University, Talsande, Kolhapur, MH, India, Prof Lurdes Babo, Porto Accounting and Business School-Polytechnic of Porto, Portugal, Prof Liz Bacon, University of Abertay, Dundee, UK, Prof Alina Badulescu, University of Oradea, Romania, Dr Nimalathasan Balasundaram, University of Jaffna, Sri Lanka, Dr S.R. Balasundaram, NIT TIRUCHIRAPPALLI, India, Dr Joan Ballantine, University of Ulster, UK, Prof Gezani Baloyi, University of South Africa, South Africa, Dr Wendy Barber, University of Ontario Institute of Technology, Canada, Dr Trevor Barker, University of Hertfordshire, UK, Assc Fatima Zohra Belkhir, University of Abou-Bekr Belkaid, Tlemcen, Algeria, Andrea Benn, University of Brighton, UK, Dr Igor Bernik, University of Maribor, Slovenia, Daniel Biella, University of Duisburg-Essen, Germany, Prof Dr Mirela Blaga, Technical University "Gheorghe Asachi", Romania, Dr Ivana Bogdanovic, University of Novi Sad, Serbia, Dr Tharrenos Bratitsis, University of Western Macedonia, Greece, Mie Buhl, Aalborg University Copenhagen, Netherlands, Prof Carsten Busch, University of Applied Sciences HTW Berlin, Germany, Prof Kiymet Caliyurt, Trakya University, Turkey, Dr Sancha Campanella, Instituto Superior de Administração e Línguas, Portugal, Prof Piedade Carvalho, ISEP, Porto, Dr Ivana Cechova, University of Defence, Czech Republic, Maria Celentano, University of Lecce, Italy, Felix Chao, The Chinese University of Hong Kong, New Territories, Hong Kong, Prof Phaik Kin Cheah, Universiti Tunku Abdul Rahman, Malaysia, Satyadhyan Chickerur, B V Bhoomaraddi College of Engineering and Technology, Hubli, India, Dr Goh Chin Fei, Universiti Teknologi Malaysia, Malaysia, Prof Jyotie Choudrie, University of Hertfordshire, UK, Dr Lucian Ciolan, University of Bucharest, Romania, David Comiskey, University of Ulster, Northern Ireland, Dr Eduardo Correia, Christchurch Polytechnic Institute of Technology, New Zealand, Prof Filipe Couto, Escola Superior de Educação de Fafe - ESEF-IEES, Portugal, Dr Caroline Crawford, University of Houston-Clear Lake, USA, Dr Sara Cruz, Polytechnic Institute of Cávado and Ave, Portugal, Dr Sara Cruz, Polytechnic University of Cávado and Ave, Portugal, Ken Currie, CAPDM Ltd, UK, Dr Fisnik Dalipi, Linnaeus University, Sweden, Dr Susanne Dau, University College of Northern Denmark, Denmark, Dr Antonio de Castroavc, Instituto Superior de Engenharia do Porto (ISEP), Portugal, Antonio De Nicola, ENEA, Italy, Prof Dr Carmen De Pablos Heredero, Rey Juan Carlos University, Spain, Dr Souad Demigha, UNIV Paris 1 and Paris11, France, Dr Faiza Derbel, University of Manouba, Tunisia, Dr Varsha Desai, D Y Patil Agriculture and Technical University, Talsande, Kolhapur,

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