	(ICAI	pact of Artificial Intelligence and Research R 2024) ember 2024	
	Universidade Lusófona, Lisbon, Portugal The Conference runs to Portugal Time - (GMT) PHYSICAL PROGRAMME Wednesday 4th December 2024		
18:00	Pre-conference Registration and Drinks Reception: Radisson Blu-Continental Hotel, Av. Marechal Craveiro Lopes, 390, Alvalade, Lisbon, 1749-009, Portugal Thursday 5 December 2024		
08:30	Registration and Coffee Zoom Room 1 Opens		
09:00	Room: José Araújo Auditorium Welcome and Opening of the Conference: Professor Ana Brasão, Director of the School of Economic and Organizational Sciences at Universidade Lusófona - Centros Universitário de Lisboa		
09:15	Keynote Address: Professor José Alberto de Jesus Borges, Portuguese Military Academy The Impact of Al Limitations in Relation to Defence Applications		
10:00	Conference Splits into Physical and Virtual Presentation Sessions		
	Room: José Araújo Auditorium Stream A: Mini Track on Al and Educational Research and Researchers Chairs: Belinda Gimbert, Raeal Moore, Dustin Miller, Dean Cristal and Nick Giester	Room: Building N.1.4 Stream B: Al Revolution Chair: Monika Klimontowicz	
10:20	Exploring the Transformative Intersection of Artificial Intelligence and Educational Research: K-12 Principals Supporting English Learners Belinda Gimbert , Dustin Miller, Dean Cristol , The Ohio State University, USA, Raeal Moore , Nicholas Giester Evaluation Data Solutions LLC, Columbus Ohio, USA	GenAl Acceptance in Professional Services: The Case of Management Consulting Dennis Nesemeier , Technical University of Munich (TUM), Munich, Germany	
10:40	Generative AI and its Impact on Activities and Assessment in Higher Education : Some Recommendations from Master's Students Peter Mozelius, Mid Sweden University, Östersund, Sweden	Al Revolution: How can Marketers Stop Lagging in the Dog Year's Race? Giles Robertson , University of Bedfordshire, Luton, UK (Presentation Only, Main conference) AIR-09	
11:00	Generative Al Learning Environment for Non-Computer Science Engineering Students: Coding versus Application Torben Tambo and Robert Alphinas , Aarhus University, Denmark	Legal Challenges of Al-Driven Chatbots in the Public Sector Pardis Moslemzadeh Tehrani , Sunderland University, UK (Academic Paper, Main conference) AIR-093	
11:20	Educating the Educators on Generative Artificial Intelligence in Higher Education Peter Mozelius , Marcia Håkansson Lindqvist , Martha Cleveland-Innes , Jimmy Jaldemark and Marcus Sundgren , Mid Sweden University, Sweden,	Designing an Artificial Intelligence Maturity Model for Human Resources (HR-AIMM) Sascha Armutat ,Malte Wattenberg , and Nina Mauritz , Bielefeld University of Applied Sciences and Arts, Germany	
11:40	Mapping Software-Engineering Industry AI Use to Software-Engineering Curriculum: Developing the AI-USE Framework Addison Lilholt and Thomas Heverin , The Baldwin School, USA	GenAl Revolution: Navigating Governance, Risk, and Sustainability in South Africa's Banking Sector Matsietso Agnes Matasane , University of Witwatersrand, Johannesburg and Mikovhe Maphiri , University of Cape Town, South Africa (Presentation Only)	
12:00	An Exploratory Study on the Role of Generative AI in Designing Educational Board Games Fabrizio Amarilli , Dublin City University, Dublin, Ireland and Oxana Timakova , Civico Polo Scolastico Manzoni, Italy	Artificial Intelligence in Banking: The Evidence from Poland Monika Klimontowicz , University of Economics in Katowice, Katowice, Poland	
12:20	Lunch Cantina	Lunch Cantina	
13:30		fé on Teaching Al essor Dan Remenyi	
15:00	Refreshments	Refreshments	
	Room: José Araújo Auditorium Stream A: Mini Track on Ethical and Societal Implications of Al) Chair: Ali Hessami		
15:20	Artificial Intelligence and the Ethics of Tomorrow Brenda Van Wyk and Marlene Holmner , University of Pretoria, South Africa		
15:40	Artificial Intelligence Life Cycle: The Detection and Mitigation of Bias Ashionye Aninze and Jagdev Bhogal , Birmingham City University, UUK		
16:00	Ecosystem Theory and the Adoption of Artificial Intelligence in SMEs Steve Nolan and Stelios Zyglidopoulos , Carleton University, Canada		
16:20	Artificial Intelligence Treaty: A Case for (non)adoption in South Africa Nomalanga Mashinini , University of the Witwatersrand, Johannesburg, South Africa (Presentation Only)		
16:40	Close of Conference Day		
	Conference Dinner Casa do Alentejo, R. das Po	rtas de Santo Antão 58, 1150-268 Lisboa, Portugal	

	Friday 6 December		
09:30	Room: José Araújo Auditorium Opening Messages:		
09:35	Keynote presentation: Carlos Maio, Executive Manager and Founder QSR AI:The Demographic Inverted Pyramid		
10:20	Introduction to ICAIR 2025		
10:30	Coffee Break and Physical Poster Presentations		
	Room: Building N.1.4 Stream B: Mini Track on Examining the Future of Al and Human Systems Integration Chair: Mitt Kabir	Room: Building N.1.4 Stream B: Chair: Robert Alphinas	
11:00	Al Integration and Digital Transformation: Examining Contemporary Firms' Strategies Andrea Di Vetta and Tabish Zaman , Anglia Ruskin University, UK	How Is Fake News Spread? An Analysis of the Dissemination Process: Actors, Channels, and Motives Anastasiia lufereva , IULM, Milan, Italy	
11:20	Unleashing Human Potential: A Framework for Augmenting Co-Creation with Generative AI Mitt Nowshade Kabir Ecole de Management Léonard De Vinci, Paris, France	Towards the Virtual: Al Beauty Pageants and their Implications for Society Ida Knapik , AGH University, Kraków, Poland	
11:40	Overcoming AI Implementation Challenges: Perspectives from Practice and Research Clemens Kerschbaum and Raphael Dachs , Argus-AI GmbH, Austria	Balancing Al in SMEs: Overcoming Psychological Barriers and Preserving Critical Thinking Madeleine Block , Institute for Applied Research for Skilled Crafts and Trades, Vienna, Austria	
12:00	Lunch	Lunch	
	Room: José Araújo Auditorium Stream A: Al Applications Chair: Brenda van Wyk		
13:00	Can Robots laugh? An Inquiry into the Nature of Al Eduardo Tomé , Universidade Lusofona, Lisbon, Portugal and Elizaveta Gromova , Independent Researcher, (Academic Paper, Main conference) AIR-078		
13:20	Online Managerial Tools as Research Tools to Apply Artificial Management: Results of Research Olaf Flak , Jan Kochanowski, University of Kielce, Poland		
13:40	Artificial Intelligence, Smart Topological Data Analysis and Chaos in Business Continuity Management: The Case of COVID-19 in Birmingham Airport Carlos Rouco and Carlos Gonçalves , Universidade Lusófona, Portugal		
14:00	LLM Supply Chain Provenance: A Blockchain-based Approach Shridhar Singh and Luke Vorster , University of KwaZulu-Natal, South Africa		
	Summary and Close of the Conference		
	Posters		
	Understanding Generative AI in Organizations: Classification, Evolving Benefits, and Managerial Implications Fabrizio Amarilli , Dublin City University, Ireland (invited Poster)		
	Developing AI in Marketing Giles Robertson , University of Bedfordshire, UK (Invited Poster)		

		npact of Artificial Intelligence and Research	
	(ICAIR 2024) 5 - 6 December 2024 Universidade Lusófona, Lisbon, Portugal		
	The Conference runs to Portugal Time - GMT		
	VIRTUAL Thursday 5 December 2024	PROGRAMME	
	Zoom Room 1 opens		
09:00	Centros Universitário de Lisboa	of the School of Economic and Organizational Sciences at Universidade Lusófona -	
09:15	Keynote Address: Professor José Alberto de Jesus Borges, Portuguese Military The Impact of Al Limitations in Relation to Defence Applications	y Academy	
10:00	Conference Spitts into Physical and Virtual Presentation Sessions Zoom Room 1: Mini Track on Ethical and Societal Implications of Al Chair: Luke Vorster	Zoom Room 2: Diversity Chair: Henrik Hanson	
10:20	"Should Everyone Have Access to AI?" Perspectives on Ownership of AI Tools for Security Yasmine Ezzeddine and Petra Saskia Bayerl, Sheffield Hallam University, United Kingdom	Empowering Diversity by Building Inclusive Software Engineering Projects with Large Language Models Clara Maarthuis , Stefano Bromuri , Open University, Heerle and Greg Alpar , Radboud University, Netherlands	
10:40	Generative Artificial Intelligence and the Impact on Sustainability Niklas Humble, Uppsala University, Sweden and Peter Mozellus, University of Gävle, Sweden	Exploring Student Perspectives on Generative AI in Requirements Engineering Education Nicklas Mellqvist and Peter Mozelius , Mid Sweden University, Sweden	
11:00	Citizens' right to information and the principle of good administration: What's new in the AI Act? Hanne Marie Motzfeldt, University of Copenhagen and Anna Murphy Hogenhaug, University of Aalborg, Denmark	Transcending Fixed Meanings: Exploring the Impact of Linguistic Relativism on Adaptive Language Models in Generative Al Subhangi Namburi , University of Nottingham, UK	
11:20	Do we Need to Better rRgulate the Next Generation of Al Tools? Michael Aubrey , University of South Wales, Blackwood, UK	Students' Al-generated Images – Impact on Motivation, Learning and, Satisfaction Henrik Hansson , Cornelia Berg , Liv Sjöberg Omsén , Stockholm University, Sweden and Peter Mozelius , University of Gävle and Mid Sweden University, Sweden	
11:40	Ethical Generative Al: What Kind of Al Results are Desired by Society? René Peinl, Marc Lehmann and Andreas Wagener, Hof University of Applied Sciences, Germany	Generative Al and the End of Education Caroline Stockman , University of Winchester, Winchester, United Kingdom	
12:00	Effective Continuous Quantitative Measures for End-to-End Al Guardrails Jason Pittman , Booz Allen Hamilton, High Point, USA	The Anti-Procrastination Framework: Reducing Academic Procrastination via Social Motivation and Al application Xiaojiao Duan, Paxoxia YI, Yongjia Sun and Itamar Shabtai, Claremont Graduate University, United States	
12:20	Bridging the Gap: Understanding the Social and Ethical Implications of Artificial Intelligence (Al) Sharon L Burton, Capitol Technology University, Laurel, USA	The Challenge of Verisimilitude: From Human I to Artificial I Ananda Mitra, Wake Forest University, Winston Salem, USA	
13:30	Lunch Zoom Room 1: Chair: Rich Wilson Comparative Analysis of YOLOv5/v8/v9 for Object Detection, Tracking, and	Zoom Room 2: Educational Al Chair: Henrick Hanson Generative Al in Widtion Workshons: A Path to All literacy	
	Human Action Recognition in Combat Sports Evan Quinn and Niall Corcoran, Technological University of the Shannon: Midlands Midwest, Ireland	Generative AI in Writing Workshops: A Path to AI Literacy Sonja Gabriel, KPH ViennarKrems, Vienna, Austria	
13:50	Al, Personalized Education, and Challenges Aziz Mimoudi, Université Mohamed 6 Polytechnic, Rabat, Morocco	Al Generative in Brazil's Public Schools: The Teachers' Perspective Jussara Reis-Andersson, Mid Sweden University, Sundsvall, Sweden	
	How Good Is GPT's "Emojinal Intelligence"? Investigating Emoji Patterns in LLM- Generated Social Media Text Michael Dunn and Kenneth Hopkinson, Air Force Institute of Technology, USA	Al in Education: Balancining Innovation and Responsibility Stuth Pillat, Fisali University, Coimbatore, India and R. Ramakrishnan , Vivin Consultancy, India	
14:30	Adopting Artificial Intelligence in Organisations: A Closer Look Massimo Albanese, University of Genoa, Genoa, Italy	From Data to Decisions: Leveraging AI for Proactive Education Strategies Willie Moore and Li-Shiang Tsay North Carolina A & T, Greensboro, USA	
14:50	Driving the Future: Al in Transportation Isabella Xu, University of North Texas, USA		
15:10	Break Zoom Room 1: Security Chair:Rich Wilson	Break Zoom Room 2: Chair: Michael Dunn	
	Unveiling the Emotional Landscape of Ukrainian War Narratives using Large Language Models Clara Maathuis and Iddo Kerkhof , Open University, Netherlands	Artificial Intelligence and its Role of Legislative Practices Marius Vacarelu, National School of Political and Administrative Studies Bucharest Romania	
15:50	Navigating Online Narratives on Israel-Hamas War with LLMs Clara Maathuis and Iddo Kerkhof , Open University, Netherlands	The New Era of Technology Mysticism: Generative Artificial Intelligence and its Effects Karsten Böhm University of Applied Sciences, Kufstein, Austria and Jürgen Sammet, University of Applied Management, Germany	
	Security and Safety Cocerns in the Age of Al Victoria Yousra Ourzik , Université Paris Dauphine, Paris, France	An Analysis of Knowledge Management Changes Through Artificial Intelligence with Probst's Model Burak Toptas, University of Applied Sciences, Nuremberg, Germany	
16:30	Close of Conference Day	Close of Conference Day	
09:30	Friday 6 December		
	00 Zom Room 1 opens Opening Messages:		
09:35	Keynote presentation: Carlos Maio, Executive Manager and Founder Q Al:The Demographic Inverted Pyramid	SR	
10:20	Introduction to ICAIR 2025 Zoom Room 1: Poster Presentations Chair:	Zoom Room 2: Poster Presentations Chair:	
	The Perceptions of Smart Technology, Artificial Intelligence, Robotics and Algorithms) and Career Well-being Amongst Academics in a South African	Artificial Intelligence, Convergence of Technologies, and Anticipatory Ethics Richard Wilson , Towson University, Towson MD, United States	
	Higher Education Institution Rudolf M Oosthuizen and Celeste Grant, University of South Africa (UNISA) South Africa	The Use of Artificial Intelligence and 3D Bioprinting for Organ transplantation: Ethical and Anticipated Ethical Issues Richard Wilson , and Ian Holmes , Towson University, United States	
	Automating Accessibility Mapping for Mobility Assessment in the 15-Minute City Maria Guerreiro, Feliz Ribeiro and Maria Dinis, Universidade Fernando Pessoa, Portugal Latenrgy: A Model Agnostic Latency and Energy Consumption Prediction for	Feedback in Human-Al Teaming Clara Maathuis, Open University, Heerlen, Netherlands Applying Age and Gender Predictive Lexica to LLM-Generated Social Media Content	
	Lateringy. A widear registration for Binary Classifiers Jason M. Pittman, University of Maryland, USA	Applying Age and sender Predictive Exists to LLM-senerated Social Media Content Michael H. Dunn , Air Force Institute of Technology, Wright-Patterson Air Force Base, Ohio, USA	
	Zoom Room 1: Mini Track on Transforming The Future Chair: Marius Vacarelu	Zoom Room 2: Chair: Souad Slyman	
	Play my Thesis:Opportunities and Limitations of Building Serious Games with Al Niklas Humble , Uppsala University, Uppsala, Sweden	Artificial Intelligence, Reskilling, and Upskilling: A Literature Review on Enhancing Al Skills in the UK Workforce in HE Business Schools. Souad Slyman , University of Roehampton, London, UK (Presentation Only,)	
	What The Phish! Effects of Al on Phishing Attacks and Defence Shreyas Kumar, Anisha Menezes, Sarthak Giri and Srujan Kotikela, Texas A&M University, USA	Artificial Intelligence and Neural Style Transfer in the Context of Art and Design: Ethical and Anticipated Ethical Issues Eunice Hong and Richard Wilson, Towson University, United States	
12:10	Artificial Intelligence (Al) in the Dentist's Work: The Perspective of Anthropomophization and Cognitive Aspects of the Decision-Making Process Guilherme Muniz, Luciana Reis, Sergio Silva and June Fernandes, Federal University of Ouro Preto, Brazzil	Artificial Intelligence and Trend Forecasting in the Fashion Industry: Ethical and Anticipated Ethical Issues Olivia Bowles and Richard Wilson, Towson University, United States	
	Johannes Wirth and René Peinl, Hof University of Applied Sciences, Germany	Governance Considerations of Adversarial Attacks on Al Systems Lekota Nombulelo , CTS-Fundação Getulio Vargas (FGV) DIREITO RIO, Rio de Janeiro, Brazil	
12:50	Generative Al and Educational (In) Equity Sonja Gabriel, University College of Christian Churches of Teacher Education, Vienna, Lower Austria Advancing Corporate Social Responsibility in Al-driven Human Resources	Artificial Intellegance and In-Vitro Fertilization :An Ethical and Anticipatory Ethical Analysis Richard Wilson, Towson University, MD, United States (Presentation only)	
		Al in the Learning Environment: Examination of Pedagogical, Psychological, and Ethical	
13:10	Advantang Culputate South Responsibility in Al-driven Human Resources Management: A Maturity Model Approach Marta Bubicz and Marcos Ferasso, Lusofona University, Portugal	Implications Gala Krsmanovic, Fadi Deek New Jersey Institute of Technology, Newark, USA (Presentation only)	